Spanish Language Proficiency Report

- If you plan to exchange in Puerto Rico, you must demonstrate Spanish proficiency since your instruction will be in Spanish.

Return This Form To:
Exchange Applicant's Name______________________________

In compliance with the Family Education Rights and Privacy Act of 1974, the candidate may have access to this evaluation unless access is waived by completing the following statement:

I, ________________________________, waive my right to access this evaluation.

Signature: ___________________________ Date: __________

To Be Completed By The Applicant

What is your native language? ___ English ___ French ___ Spanish ___ Other: ____________________________

What courses have you completed, including those in progress, in or related to the language of instruction (Spanish)?

What other experiences have you had in this language? (e.g., lived in the area, spoken at home, read journals/newspapers)
Please evaluate the applicant's ability to receive effective classroom instruction in Spanish.

### Language Assessment

1. The following elements are helpful indicators of the applicant's ability to handle classroom instruction in another language. Please check which of these elements were used in your evaluation.

   **Listening Ability**
   - ___ None
   - ___ Limited to slow, uncomplicated sentences
   - ___ Understands simple conversation
   - ___ Understands conversation on simple academic topics
   - ___ Understands sophisticated discussion of academic topics

   **Speaking Ability**
   - ___ None
   - ___ Able to complete structurally simple, short phrases
   - ___ Uses basic grammatical structure, speaking with limited vocabulary
   - ___ Uses structural patterns, but not with consistent accuracy; adequate to participate in conversational topics
   - ___ Has control over structural patterns; can handle a wide variety of conversational situations

   **Reading Ability**
   - ___ None
   - ___ Limited to simple vocabulary and sentence structure
   - ___ Understands everyday topics and non-technical subjects
   - ___ Understands materials which contain idioms and specialized terminology
   - ___ Understands sophisticated materials, including those in proposed field of study

   **Writing Ability**
   - ___ None
   - ___ Writes simple sentences on conventional topics with some errors in spelling and structure
   - ___ Writes on academic topics with few errors in structure and spelling
   - ___ Writes with idiomatic ease of expression and feeling for the style of the language

2. How was this evaluation determined?
   - ___ Based on knowledge of the applicant's course work in language at this campus.
   - ___ Written examination. Date administered __________________________
   - ___ Oral examination. Date administered __________________________

### Linguistic Ability

1. What is your opinion of the applicant's ability to pursue university-level course work in this language?
   - ___ Will require considerable training before necessary competence can be attained.
   - ___ Will require additional training before beginning the exchange.
   - ___ Should be able to manage adequately after a short period of adjustment.
   - ___ Should have no difficulty.

2. Please add any additional comments relating to the applicant's linguistic ability.

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Name (print) ___________________________ Title ___________________________
Phone _______________________________ e-mail ___________________________
Signature ___________________________ Date _______________________________